

Project: The Nature Around our School: *Learning to Ground our Knowledge Development in our School's Natural Surroundings.*

- **Activity1** : Getting to Know Each Other and the Natural Setting Around our School.
- **Where:** Escola Montseny & Turull Forest
- **Date:** week of [30-11-2020](#) al [03-12-2020](#) (Monday-Thursday)
- **Levels:** All (CI; CM; 5/6) with adaptations to each level.
- **Objectives:**
 1. *To get to know each other.*
 - i. Who are we? (Tony introduces himself, then students practice saying who they are, I am (name), and I am in (number) grade.
 - ii. What do we usually do during this time (after lunch)?
 2. *To set the rules of our meetings.*
 - i. Respect for the opinions of others
 - ii. How we go to the forest and come back to school
 - lii. How should I participate in this activity? (individually/collectively, actively)
 - lv. How to be respectful with Nature? (don't walk on places with no trail, don't damage plants or disturb animals, leave nothing on the forest.
 3. *To find out what we already know about the forest Turull next to our school.*
 - I. Tony elicits existing knowledge about the Turull forest from students to inform the design of "Montseny School Nature Trails "
 4. *To present and describe to students the project "Montseny School Nature Trails ".*
 - I. it is a project that seeks to create knowledge, admiration, and respect for the natural surroundings of our school.
 - li. It will require that students be active designers of trails (identifying interesting plants, or other aspects), and feel ownership of the product (Nature Trails)
 - lii. The trail will be visited by others (peers, teachers, parents and community members).
 5. *To familiarize ourselves with the English language (Tony will lead all activities in English).*

● **Description of Activity:**

- a. **1:30 pm. (at the school)** Tony and Monitor of the group introduce Tony and the work he will be doing with the group.
- b. **1:35 pm.** Tony and Monitor describe the rules of behaviour to be followed during the activities in the forest and/or classes.
- c. **1:40 pm:** The entire group leaves school and begins to walk to the forest choosing a route selected by students.
- d. **1:40-2:00 pm:** During the walk Tony & Monitor discuss the project “Montseny School Nature Trails”, and how students will be active members of the design. Then, Tony & Monitor asks students to point to plants (trees, shrubs, other plants) they are interested in knowing more about and/or that other people should know about. *Through this activity, we can accomplish objective #3* because students may offer their knowledge of the flora around the school.
- e. **2:00-2:15 pm:** The entire group gathers and walks back to school. Tony asks students to think about how they will draw a map of the route they have just done so that other people could take it and don’t get lost.

● **Adaptation to different grade levels:**

Grades	Adaptation
Ci (1st/2nd)	Content: The focus will be on rules, and asking students to point to things they recognize during the route. English: short sentences and emphasis on keywords (Leaves, Plants, Forest, Trail, Hi, Hello, good bye, etc.).
Cm (3th/4th)	Content: Focus on eliciting a route they think others would want to take, and selecting organisms and things they find interesting, familiar, strange, etc. English: focus on pronouns (this, that, those, I, he, she) and short sentences.
5th & 6th	Content: Focus on eliciting a route they think others would want to take, and selecting organisms and things they find interesting, familiar, strange, and how to construct a map of the route. English: focus on pronouns (this, that, those, I, he, she), short sentences, and structure of questions.

