

Mr Forest

Designing A “Botanical Trail” to learn about plants and their cultural use in Catalonia: Part 1

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Id

1

Data d'inici

2020-11-30

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Títol

Designing A “Botanical Trail” to learn about plants and their cultural use in Catalonia: Part 1

Age Level

CI (6-7), CM (8-9), CS(10-11)

Main card

ThisweekwithMrForest Nov 30 Dec3

Card thumbnail

This Week with Mr. Forest Nov 30-Dec 03/2020

Designing A “Botanical Trail” to learn about plants and their cultural use in Catalonia: Part 1

AIM: For students to design a Botanical Trail from where to learn the diverse flora around their school and be able to share its features with others (Parents, Community at large).

OBJECTIVES:

- Students will select their trail based on their favorite places on Turull forest.
- Students will practice their English vocabulary and oral competence (names of plants, medicines, etc.)
- Students will learn to employ technologies to identify plants, and design maps.

MATERIALS:

- ✓ Map of Turull Forest near school,
- ✓ camera
- ✓ App (Wikiloc, PlantNet, etc.)

The graphic also includes a photo of a man in a hat, a grid of six plant photos, and a screenshot of a mobile map application titled 'Ruta de los murciélagos' showing a trail in a forest.

ThisweekwithMrForest Nov 30 Dec3

Descripció

Objectives:

1. To get to know each other.

i. Who are we? (Tony introduces himself, then students practice saying who they are, I am (name), and I am in (number) grade.

ii. What do we usually do during this time (after lunch)?

2.To set the rules of our meetings.

i. Respect for the opinions of others

ii. How we go to the forest and come back to school

iii. How should I participate in this activity? (individually/collectively, actively)

iv. How to be respectful with Nature? (don't walk on places with no trail, don't

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damage plants or disturb animals, leave nothing on the forest.

3. To find out what we already know about the forest Turull next to our school.

I. Tony elicits existing knowledge about the Turull forest from students to inform the design of "Montseny School Nature Trails "

4. To present and describe to students the project "Montseny School Nature Trails ".

I. it is a project that seeks to create knowledge, admiration, and respect for the natural surroundings of our school.

ii. It will require that students be active designers of trails (identifying interesting plants, or other aspects), and feel ownership of the product (Nature Trails)

iii. The trail will be visited by others (peers, teachers, parents and community members).

5. To familiarize ourselves with the English language (Tony will lead all activities in English).

• Description of Activity:

a. 1:30 pm. (at the school) Tony and Monitor of the group introduce Tony and the work he will be doing with the group.

b. 1:35 pm. Tony and Monitor describe the rules of behaviour to be followed during the activities in the forest and/or classes.

c. 1:40 pm: The entire group leaves school and begins to walk to the forest choosing a route selected by students.

d. 1:40-2:00 pm: During the walk Tony & Monitor discuss the project "Montseny School Nature Trails ", and how students will be active members of the design. Then, Tony & Monitor asks students to point to plants (trees, shrubs, other plants) they are interested in knowing more about and/or that other people should know about. Through this activity, we can accomplish objective #3 because students may offer their knowledge of the flora around the school.

e. 2:00-2:15 pm: The entire group gathers and walks back to school. Tony asks students to think about how they will draw a map of the route they have just done so that other people could take it and don't get lost.

● Adaptation to different grade levels:

Grades

Adaptation

Ci (1st/2nd)

Cm (3th/4th)

Content: The focus will be on rules, and asking students to point to things they recognize during the route.

English: short sentences and emphasis on keywords (Leaves, Plants, Forest, Trail, Hi, Hello, good bye, etc.).

Content: Focus on eliciting a route they think others would want to take, and selecting organisms and things they find interesting, familiar, strange, etc.

English: focus on pronouns (this, that, those, I, he, she) and short sentences.

5th & 6th

Content: Focus on eliciting a route they think others would want to take, and selecting organisms and things they find interesting, familiar, strange, and how to construct a map of the route.

English: focus on pronouns (this, that, those, I, he, she), short sentences, and structure of questions.

Extra comments

Getting to Know Each Other and the Natural Setting Around our School

Levels: All (Ci; CM; 5/6) with adaptations to each level.

Etiquetes lliures

introduction surroundings plats trail turull forest

Other files

Activity1 Knowing The Natural Setting Around Our School Google Docs

Comments

El document original està disponible en <https://memoria.afamontseny.com/item31>^[1]

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