

# Mr Forest

Helping Some Forest Inhabitants During Winter

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Id

3

Data d'inici

2021-01-11

Data de finalització

2021-01-14

Títol

Helping Some Forest Inhabitants During Winter

Age Level

P3P5 (3-5), CI (6-7), CM (8-9), CS(10-11)

Main card

ThisweekwithMrForest11.01.21 Feeding Birds

Card thumbnail

**This Week with Mr. Forest**

11-14/01/21 elem.

23-26/02/21 P3-P5

**Helping Some Forest Inhabitants During Winter**

**AIM:** For students to recognize that some living organisms inhabiting the forest (next to our school) have difficulty securing food during winter because it is a time of very low productivity in the forest.

**MATERIALS:**  
1 apple, 1 string (50 cm.), 2 sticks, Sunflower seeds (see diagram and photo below)

**OBJECTIVES:**

- Students will learn how to construct a natural bird feeding station.
- Students will practice their English vocabulary and oral competence.
- Students will understand the cyclic nature of forests (how food is produced and consumed in the forest).

**FEED THE BIRDS**  
You'll need an old apple core, two sticks, and string to make this birdfeeder.

1 Pick the two sticks together with a string and a long piece of string.

2 Use an apple core to make the middle of the feeder.

3 With two sticks, make two sides of the feeder.

4 Now thread the string through the apple core and the sticks to hang your feeder from a tree.

**DOWN BIRDSONG**  
Birds start singing at the start of each new day. This is called the dawn chorus. They sing to attract mates, announce to other birds to keep away from their territory, and sing to their young.

When you hear the dawn chorus, you know that the sun is up and the birds are starting their day.

ThisweekwithMrForest11.01.21 Feeding Birds

Descripció

THIS with Mr. Forest!!!

Helping Some Forest Inhabitants a bit during Winter

Activity:

Building a natural bird feeding station.

Aim:

We wish for students to recognize that some living organisms inhabiting the forest (next to our school) have a hard time securing food during winter because it is a time of very low productivity. In short, we want them to know that there are cycles of productivity in the forest and everyone living in it will get affected.

Objective:

- Students will learn how to construct a natural bird feeding station

- Students will practice their English vocabulary and oral competence
- Students will understand the cyclic nature of forests (how food is produced and used in the forest)

#### Materials

1 apple, 1 string (50 cm.), 2 sticks, Sunflower seeds (see diagram below)

#### Activity.

1. Students are greeted and asked if they know how food is produced and consumed in the forest during the winter season. (Instructors helps talking about trees. Then ask about birds).
2. Instructor shares the concept of helping (pros and cons) forest animals (wild versus near-urban sites).
3. Instructors demonstrates how to construct a bird feeding station using the materials.
4. Two groups of students construct two stations and place it at nearby trees.
5. Instructor asks students to discuss a bit the location and ask them if they are going to be able to monitor the feeding.

#### Extra comments

#### Etiquetes lliures

forest winter birds feeding station

#### Other files

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## Comments

El document original està disponible en <https://memoria.afamontseny.com/item33><sup>[1]</sup>

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