

# Mr Forest

Forest Games: Camouflages

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Id

9

Data d'inici

2021-02-22

Data de finalització

2021-02-25

Títol

Forest Games: Camouflages

Age Level

CI (6-7), CM (8-9), CS(10-11)

Main card

ThisweekwithMrForest 22.02.2021

Card thumbnail

**This Week with Mr. Forest** 01-04/03/2021

**Learning to Use a Fire Rod to Start a Fire SAFETLY**

**OBJECTIVES:**

- Students will learn a critical survival skills (learn to make a fire)
- Students will practice their English vocabulary and oral/listening competence.

**MATERIALS:**

- ✓ Fire Rod & Striker,
- ✓ cotton ball
- ✓ Vaseline (Petroleum Jelly)
- ✓ Wood scrapes from forest
- ✓ SAFETY equipment (water bottle)

**ACTIVITY:** Instructor will SAFETLY demonstrate how to start a fire without matches or another modern tool. Students will make a semicircle around instructor as he works with tools on a clean and safe area to start a small fire. Instructor will show how to strike a fire rod to create sparks. Then he will light up a cotton ball to show how we can start a fire. Finally, instructor will put out flame with water. Some students will practice the skills while instructor monitor activity closely.

**AIM:** For students to feel they can gain some self confidence in outdoors skills.

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Descripció

**OBJECTIVES:**

- Students will recognize camouflage strategies of some animals in the forest.
- Students will practice their English vocabulary and oral/listening competence.
- Students will play a game and associate it with strategies of fauna in the forest.

**AIM:** For students to understand how animals in the Forest use strategies of camouflage to survive from predator.

**MATERIALS:**

- ✓ sheet for scores
- ✓ pencil

**ACTIVITY:** Each group gets divided into Prey (5-7) and Predators (5-8). The Prey must hide using any means from the predators within 3 minutes and a determine area. Predators then go out to search for Prey for 5 minutes. When Predator

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find Prey, both go to where instructor is and report their “killing”. Instructor writes and keeps count on given sheet. At the end of 5 minutes, instructor calls everyone and total the number of kills. Students then switch roles and do the same. Instructor compares kills when roles get switched. The game gets repeated once more without changing roles and after 2 searches of 5 minutes each, instructor compares numbers and discuss the strategies of prey and predators in nature.

Extra comments

Etiquetes lliures

camouflage hide adaptation survival prey predator game

Other files

Camouflage1 ForestGames Camuflaje Explicaciones ESP. ThisweekwithMrForest 01.03.2021

## Comments

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